

PERSONAL DETAILS**Antonella Giacosa**

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Nationality: Italian

EDUCATION

November 2019- present

Università degli Studi di Genova e Università degli Studi di Torino, PhD student in Digital Humanities

**November 2004-
February 2007**

Università degli Studi di Torino

MA Degree in Comparative Studies

Final mark: 110/110 cum laude (full marks with honours)

Final Dissertation: Racconti di tribunale. La fama nei processi dello Châtelet tra procedura e narrazione (1389- 1390).

(praised as dissertation of the year in Comparative studies a.a. 2005- 2006)

**November 2002-
May 2003**

SSIS Piemonte- Università degli studi di Torino

Teaching qualification (German)

**November 2000-
May 2002**

SSIS Piemonte- Università degli studi di Torino

Teaching qualification (English)

**November 1994-
May 1999**

Università degli Studi di Torino

MA Degree in Foreign languages and Modern Literatures

Final mark: 110/110 cum laude (full marks with honours),

Final dissertation: Decadenza e mantenimento della parlata alemannica di Rimella.

Major academic course highlights: Linguistics (focus on Sociolinguistics and Language contact), Interlinguistics, English language and literature, German language and literature, Teaching modern languages

**OTHER
QUALIFICATIONS**

**november 2009-
May 2011**

Consorzio interuniversitario Forcom (Roma)

2-year- specialisation course Crosscultural Pedadgogy

**November 2008- May
2009**

**Consorzio interuniversitario Forcom (Roma)
Master in Teaching English Literature**

**November 2007- May
2008**

**Consorzio interuniversitario Forcom (Roma)
Master in Teaching English Culture**

LANGUAGES

**Mother tongue
Other languages**

Italian

English C2 Ielts academic

German C1 ZMP (Zentrale Mittelstufenprüfung)

French B2

EMPLOYMENT HISTORY

Since 2002- present

(MIUR)- English Teacher
(tutor, Debate trainer, part of the research group MLTV- Indire)

**March and November
2019**

Pearson Education (Italy)- Consultant on specific projects

**November 2018-
May 2019**

Università di Torino- English Teacher (lettorato pre-intermediate)

**January 2018-
May 2018**

Università di Torino- English Teacher (lettorati BA)

**April 2017-
September 2017**

Università di Torino- Tutor for English Linguistics

1998- 2006

Centro Studi Walser di Rimella – Linguistics Expert

COMPUTER SKILLS

Office

E-learning platforms (MOODLE), Flipped classroom approach

PERSONAL INTERESTS

English linguistics, Transdisciplinarity, New teaching methods, Action research, communication and interaction, e-learning, discourse analysis, multimodality, corpus linguistics, foreign languages, the environment

PUBLICATIONS

Giacosa, A. (2001). Decadenza e mantenimento della parlata Walser di Rimella. In Augusto Carli (ed.). In *Aspetti linguistici e interculturali del bilinguismo*. Milano: FrancoAngeli. pp. 143-249

FORTHCOMING

Vasina, D., Giacosa, A. (2005). *Ts Remmaljertittschu: vocabolario Tittschu-Italiano*. Borgosesia: Centro Studi Walser - Rimella

Giacosa A. (2003). Tutte le lingue di Rimella: sopravvivenza o decadenza. In *Remmalju*, XXIV, pp. 3-6

Giacosa A. (2005). Dicendo quasi la stessa cosa. In *Remmalju*, XVI pp. 3-4

Giacosa A. (2020). Transdisciplinary Teaching and Learning: an Experiment. In HEAD'20. 6th International Conference on Higher Education Advances. Editorial Universitat Politècnica de València. 10.4995/HEAd20.2020.11084

Giacosa A. (2020). Dall'aula allo schermo: come cambia la didattica dei corsi universitari? *Frida* (Forum della Ricerca di Ateneo)

Giacosa, A. (2020). La Transdisciplinarietà come opportunità pedagogica, in Daniele Borgogni (a cura di), *Per una didattica transdisciplinare. Materiali, proposte, esperienze*. Torino: Celid.

Giacosa, A. (2020). a Prima Guerra mondiale: un esperimento transdisciplinare fra letteratura, arte e musica", in Daniele Borgogni (ed), *Per una didattica transdisciplinare. Materiali, proposte, esperienze*. Torino: Celid.

Cicillini, S., Giacosa, A. (2020). Teaching and Learning in EMI Courses during a Pandemic: a Comparative Study. In *The Language of Pandemics. European Scientific Journal* (special edition)

Cicillini, S., Giacosa A., (2020). Communication and Interaction from Face-to-Face to Online Emi Degree Programmes in the Students' Perspective. A Case Study. In EDEN 2020 Research Workshop-proceedings.

Giacosa, A., (2020). Can Emergency Remote Education (ERE) make Universities "smarter"? Lecturers' Reflections about Useful Literacies. In EDEN 2020 Research Workshop- proceedings

Giacosa, A. (2020). Can Emergency Remote Education make our universities "smarter"? Some reflections based on students' perceptions. In proceedings: Didamatica Aica 2020

Cicillini, S., Giacosa, A. (2020). Online EMI classes. What we have learned so far. In proceedings: Didamatica Aica 2020

**UNPUBLISHED
MANUSCRIPT**

Giacosa, A. (2020). Nella terra di mezzo: riflessione su competenze linguistiche, digitali e le risorse web per l'orientamento nel passaggio fra la secondaria e l'università

SPEECHES

Giacosa, A. (2005). Di-lemmi. Problemi del contatto fra Italiano e Tittschu e soluzioni nella costruzione di un dizionario. *Isole linguistiche alemanniche e bavaresi nell'arco alpino meridionale*. Università di Zurigo, 12 November 2005

“Online Emergency Pedagogy and University Students’ Perceptions”, Modern Languages Teaching Forum “Distance Learning in Modern Languages”, University of Kent, 24/05/2020

“Transdisciplinary Teaching and Learning. An Experiment”, HEAD'20. 6th International Conference on Higher Education Advances, University of Valencia, 2/06/2020

“Teaching and Learning English at University during the Coronavirus Emergency. A Transdisciplinary Study”, Eden Conference 2020, PhD Symposium, University of Timisoara, 22/06/2020

“Can Emergency Remote Education (ERE) make Universities “smarter”? Lecturers’ Reflections about Useful Literacies”, Eden Research Workshop, University of Lisbon, 22/10/ 2020

“Can Emergency Remote Education make our universities “smarter”? Some reflections based on students’ perceptions”, Didamatica Aica 2020, 12/11/2020

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